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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
57th Legislature, 1st Session, 2025

Bill Number	<u>HB63/aHEC</u>	Sponsor	<u>Romero, GA/Stewart</u>
Tracking Number	<u>.229368.2</u>	Committee Referrals	<u>HEC/HAFC</u>
Short Title	<u>Public School Funding Formula Changes</u>		
Analyst	<u>Estupiñan</u>	Original Date	<u>1/24/2025</u>
		Last Updated	<u>2/7/2025</u>

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

BILL SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment to House Bill 63 (HB63/aHEC) would make technical changes to the bill and clarify how charter schools generate funding in their first three years of operation.

Synopsis of Original Bill

House Bill 63 (HB63) would revise the state equalization guarantee (SEG) by:

1. Removing English learners (ELs), mobility, and Title I as indicators in the at-risk index, and instead, embedding the methodology of the family income index (FII) as the indicator for poverty in the at-risk index;
2. Creating a standalone factor for ELs and students who have been reclassified as fluent English proficient (RFEP) in the prior two academic years; and
3. Increasing the basic program weight, known as the secondary factor, for sixth grade through 12th grade students to 1.30.

The proposed bill includes factors of 0.40 for the at-risk index and 0.33 for the EL factor.

The proposed bill would be effective July 1, 2025.

FISCAL IMPACT

HB63/aHEC would appropriate \$132.725 million from the general fund to the SEG distribution for expenditure in FY26 to cover the cost of SEG changes pursuant to the proposed bill, and an additional \$5 million from the general fund to the state support reserve fund for expenditure in FY26 to distribute supplemental funding associated with the bill's proposed hold harmless

provisions. Any unexpended or unencumbered balance remaining at the end of FY26 would revert to the general fund; however, any unexpended or unencumbered balance remaining at the end of FY26 to the state support reserve fund would not revert to the general fund.

The proposed bill would create approximately 20,251 program units, including 6,326 program units for changes to the at-risk index and 13,925 program units for the increase to the cost differential for grades six through 12. LESC staff analysis indicates the appropriations included in the proposed bill are sufficient to fund the new program units under an assumed unit value of \$6,553.75.

The FY26 LESC recommendation for public school support includes \$38.1 million for the at-risk index, \$3.3 million for the EL standalone factor, and \$91.3 million for the secondary factor.

At-Risk Index. Revising the at-risk index and increasing the at-risk factor to 0.40 from 0.33 would alter the allocation of program units. School districts and charter schools are currently assigned an at-risk index based on a three-year average of three indicators: Title I, EL, and mobility. These indicators are added together, and the number of program units is calculated as follows:

$$\text{Three-Year Average Rate} \times 0.33 \times \text{Membership} = \text{At-Risk Program Units}$$

HB63/aHEC would revise this methodology by removing Title I, ELs, and mobility from the at-risk index. To calculate program units, the at-risk index would instead use a three-year average of students whose household income is below 130 percent of the federal poverty line, as identified by the FII. The revised methodology for calculating at-risk program units would be as follows:

$$\text{FII Three-Year Average Rate} \times 0.40 \times \text{Membership} = \text{At-Risk Program Units}$$

Of note, the proposed bill would require each charter school to generate its own at-risk index based on the concentration of poverty in each charter school. This is a departure from current practice; Section 22-8-6.1 NMSA 1978 currently requires that a charter school be assigned the at-risk index of the school district in which it is geographically located.

LESC staff estimate the proposed methodology would generate 45,878 at-risk program units in FY26, or \$300.7 million at the FY25 preliminary unit value of \$6,553.75. These units would not be evenly distributed across all school districts and charter schools; some individual school districts and charter schools may see reduced at-risk units given the changes to the methodology, as shown in **Attachment A: LESC State Equalization Guarantee Revision Scenario**. The Legislative Finance Committee (LFC) is recommending the revisions to the at-risk index and an increase in the grade six multiplier to 1.1475, with the impact of the LFC recommendation shown in **Attachment B: Differences in SEG Distributions Between LESC and LFC Recommendations**.

English Learners. Creating a standalone component for ELs and RFEP students would alter the allocation of program units in the SEG. Instead of each school district and charter school receiving program units for ELs as a component of the at-risk index, HB63/aHEC would require each school district and charter school generate separate program units for the percentage of their membership identified as an English learner or RFEP student, as follows:

$$\text{Three-Year-Average Rate} \times \text{MEM} \times 0.33 = \text{English learner Program Units}$$

Similar to the proposed methodology for the at-risk index, HB63/aHEC would require each charter school to generate program units for the ELs and RFEP students they serve.

LESC staff estimate the EL component would generate approximately 18,424 program units, or \$120.7 million at the FY25 preliminary unit value. While these units would not be evenly distributed across all school districts and charter schools, some could see an increase in program units with the inclusion of RFEP students in the formula calculation.

Basic Program. The current weights for sixth grade students and seventh through 12th grade students are 1.045 and 1.250, respectively. HB63/aHEC would increase the weight to 1.30 for grades six through 12. LESL staff estimate this could generate 13,925 program units, or \$91.3 million at the FY25 preliminary unit value.

SUBSTANTIVE ISSUES

In 2018, the 1st Judicial Court issued a final judgement and order in the consolidated *Martinez-Yazzie* education sufficiency lawsuit, finding the state failed to provide a sufficient education for English learners, Native American students, students with disabilities, and economically disadvantaged students. The court cited graduation rates, assessment results, and college remediation rates as indicators of the state's failure to ensure students have access to a sufficient education that affords them an opportunity to be college, career, and civic ready. The court's findings suggested overall funding levels, financing methods, and oversight were deficient, and that highly trained staff and sufficient instructional materials and curricular offerings were needed to ensure a sufficient public education. However, the court did not prescribe specific remedies and deferred decisions on how to achieve sufficiency to the legislative and executive branch.

LESC Study of SEG. [House Memorial 51 \(HM51\)](#), passed during the 2023 legislative session, requested LESL convene a working group to complete an in-depth review of the SEG. The working group organized by LESL met during both the 2023 and 2024 interims and included lawmakers and staff from the Public Education Department (PED), LFC, school districts and charter schools, and statewide education organizations.

Proposed changes in HB63/aHEC align with [findings](#) from the HM51 working group, [findings](#) from a legislative task force focused on middle school education convened during the 2024 interim in response to House Memorial 4 (HM4) from the 2024 legislative session, a 2008 [study](#) of the SEG by the American Institutes for Research, and a joint [study](#) between LESL and LFC in 2011.

At-Risk Funding. A school district or charter school is eligible for at-risk program units if it provides services for at-risk students, which Section 22-8-23.3 NMSA 1978 currently defines as:

1. Case management, tutoring, reading interventions and after-school programs that are delivered by social workers, counselors, teachers or other professional staff;
2. Culturally relevant professional and curriculum development, including those necessary to support language acquisition, bilingual and multicultural education;
3. Additional compensation strategies for high-need schools;
4. Whole school interventions, including school-based health centers and community schools;
5. Educational programming intended to improve career and college readiness of at-risk students, including dual or concurrent enrollment, career and technical education, guidance counseling services and coordination with post-secondary institutions; and

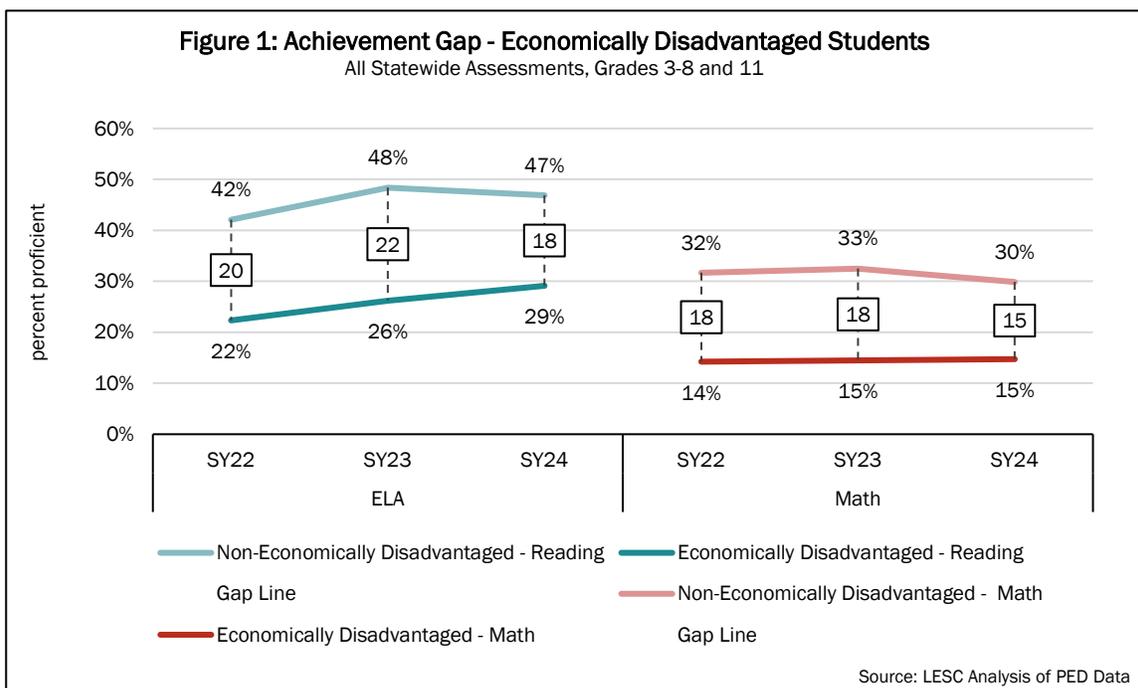
6. Services to engage and support parents and families in the education of students.

By removing ELs from the at-risk calculation, the proposed bill would amend the current services listed above to remove “culturally relevant professional and curriculum development.” The bill would instead include those services as a permissible use of funding from EL program units.

Statute requires Title I data be used as the SEG’s indicator for poverty. This federal data has shown to be an unreliable measure of student poverty that cannot be audited for accuracy. The student mobility data used in the at-risk index is also unreliable and its accuracy depends on local personnel. Student mobility data has also traditionally not been audited by legislative or executive staff and has produced significant year-over-year fluctuations in at-risk funding. The inclusion of ELs as one component of the at-risk index has also prevented school districts and charter schools from accurately determining the proportional share of their at-risk funding that was generated by EL students. Lastly, statutory requirements that charter schools be assigned the at-risk index of the school district in which they are geographically located has produced a significant disparity between the at-risk funding some charter schools receive and the at-risk factors of their students.

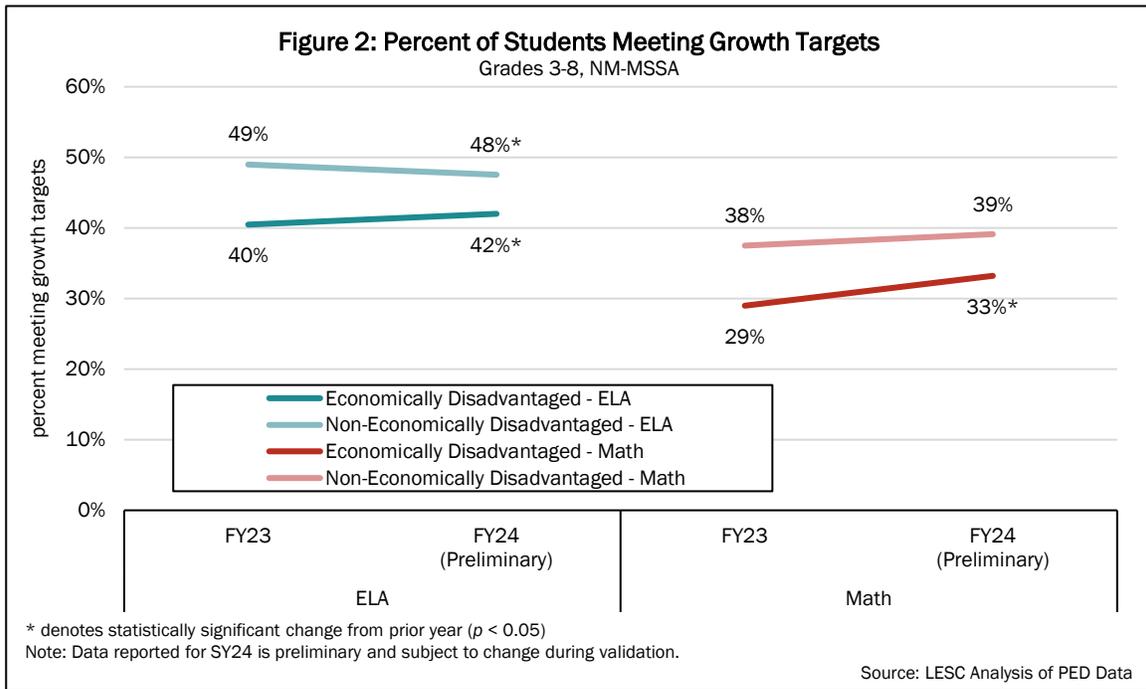
School districts and charter schools are not required to use at-risk funding on specific programs and services for at-risk students. However, in FY24, data from PED’s Operating Budget Management System (OBMS) suggests approximately \$313 million in operational funds were categorized as budgeted for alternative and at-risk programs and at-risk special programs, or approximately 83.2 percent of the \$376.1 million distributed by the at-risk index.

These at-risk expenditures were largely used for compensation and benefits with the intention of meeting the complex needs of low-income students, particularly as outcomes among economically disadvantaged students continue to trail those of noneconomically disadvantaged students, as shown in **Figure 1: Achievement Gap – Economically Disadvantaged Students**.

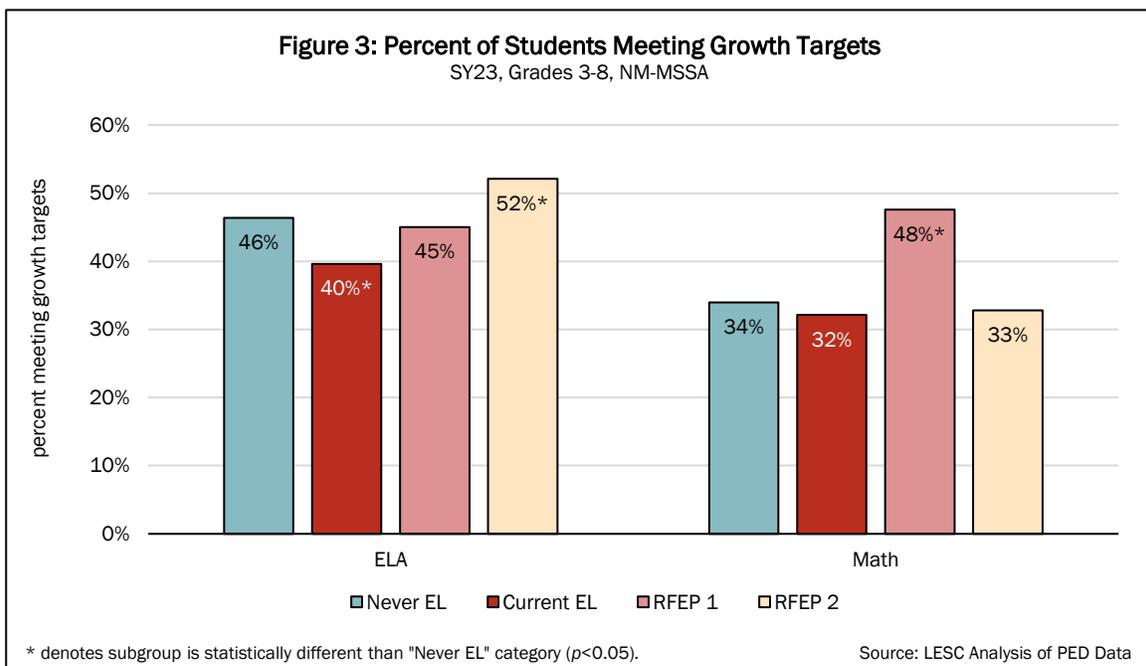


Despite the achievement gap, LESC staff analysis of the Legislature’s recent investments in the at-risk index suggest these additional resources are playing a significant role in narrowing the gaps in achievement between economically disadvantaged students and their noneconomically disadvantaged peers, as shown in **Figure 2: Percent of Students Meeting Growth Targets**. These

recent trends suggest the Legislature’s investments in at-risk funding are being intentionally leveraged at the local level to support responsive programming and interventions.



English Learner Funding. EL students are identified through a process specified in PED administrative rule. NMAC 6.29.5.11 requires students be screened using a language usage survey when a student first enrolls in a public school. Depending on the results, a student is assessed using the World-class Instructional Design and Assessment (WIDA) screener, where they are identified as proficient in English or as an EL. Guardians are then notified of their student’s status and the availability of relevant programs and services. To exit EL status, a student must score a 4.8 on the ACCESS for ELs 2.0 assessment, and the student is then monitored for academic progress for two school years following reclassification.



Historically, outcomes among EL students have trailed those of other student groups. However, as shown in **Figure 3: Percent of Students Meeting Growth Targets**, students who exit EL status build a strong foundation by which they may continue to see academic gains over time. While [guidance](#) from PED uses five years as a benchmark for measuring the number of EL students exiting EL status, only 2,140 students were in the first two years of reclassification in SY24, compared to 52.3 thousand EL students.

HB63/aHEC could incentivize school districts and charter schools to dedicate programming and resources to the needs of ELs by creating a dedicated component in the SEG, while also directly supporting the ongoing needs of RFEP students in the SEG for the first time. To assist school districts and charter schools in using their EL funding on evidence-based programs and services for ELs, HB63/aHEC would codify language specifying how funding may be used, including:

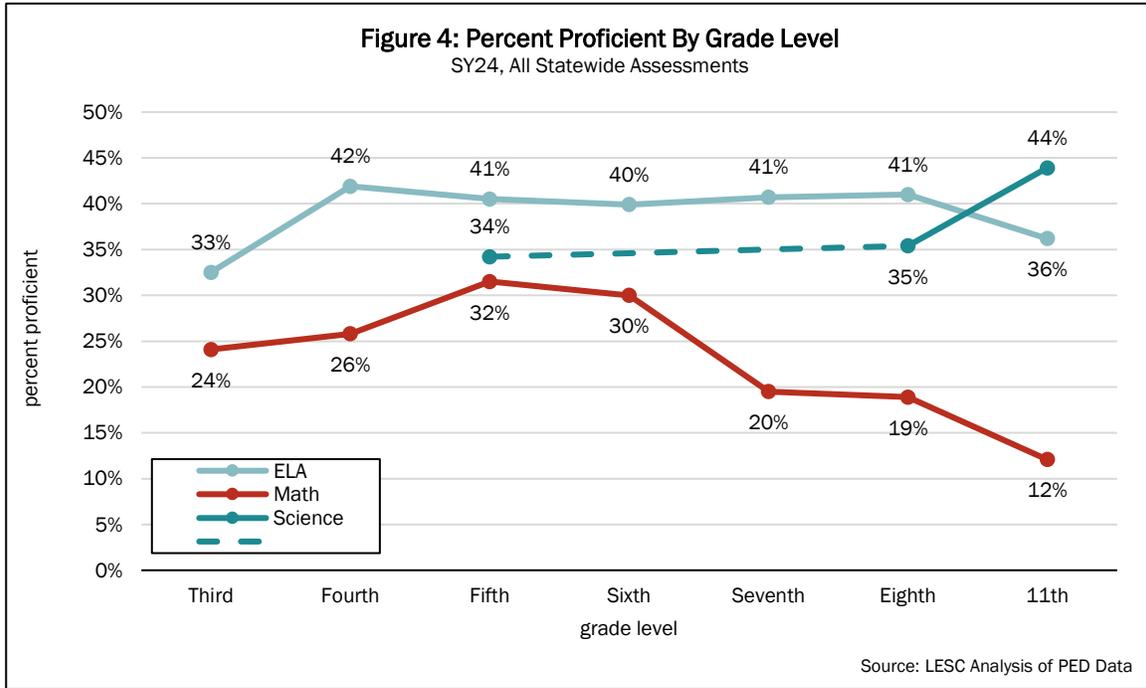
1. Culturally sustaining case management, tutoring, language development interventions, out-of-school time programs, and student service-leadership development opportunities;
2. Culturally sustaining professional learning, coursework, and curriculum development opportunities;
3. Culturally and grade-level appropriate instructional materials;
4. Additional compensation strategies that support high-quality, culturally, and linguistically sustaining instruction;
5. Innovative staffing, scheduling, and programming strategies that promote collaborative instruction; and
6. Services to support and partner with parents and families in the long-term success of students.

Basic Program Funding for Secondary Students. Basic program funding is typically used for compensation and benefits, utilities, instructional materials, and other programmatic needs, with the SEG assuming different costs for different grades. As the costs of operating public schools have evolved, however, the secondary factor has not, as the Legislature last adjusted the basic program factors in 1993.

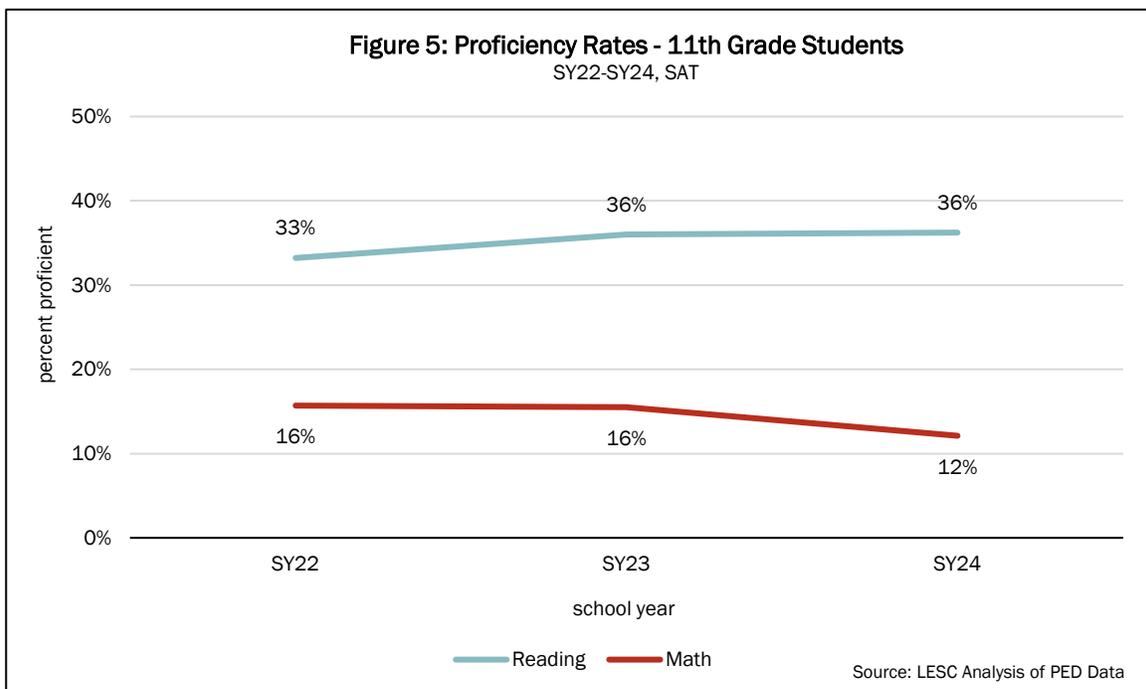
Secondary School Expenses. As expectations of high school students have evolved in response to changing expectations for college, career, and civic readiness, high schools have also had to shift in their offerings, design, and function. Included in this shift are increased career and technical education (CTE) programming, work-based learning experiences, student extracurricular activities, and other experiential learning options to prepare students for life after high school. Each of these factors, however, also impacts the cost of operating a high school. For example, a U.S. Department of Education [study](#) notes CTE costs may be 20 to 40 percent higher than those for traditional academic offerings and is driven by the costs of smaller classes sizes, specialized equipment and classroom materials, CTE instructors, and the need for tailored classroom spaces.

Middle School Funding. Currently, students in grades four through six have a cost differential of 1.045 in the SEG and students in grades seven through 12 have a cost differential of 1.25. The specific grades that fall into each factor were last adjusted in 1976, at a time when junior high schools for grades seven and eight were more common, and sixth graders were typically educated in the same environments and with the same practices as elementary students, such as a single educator in a room of students. Since 1976, the national understanding of middle school educational needs has shifted substantially. The most common model of middle school education in New Mexico places sixth graders in buildings alongside seventh- and eighth-grade students, yet the SEG has not been revised in response to these trends.

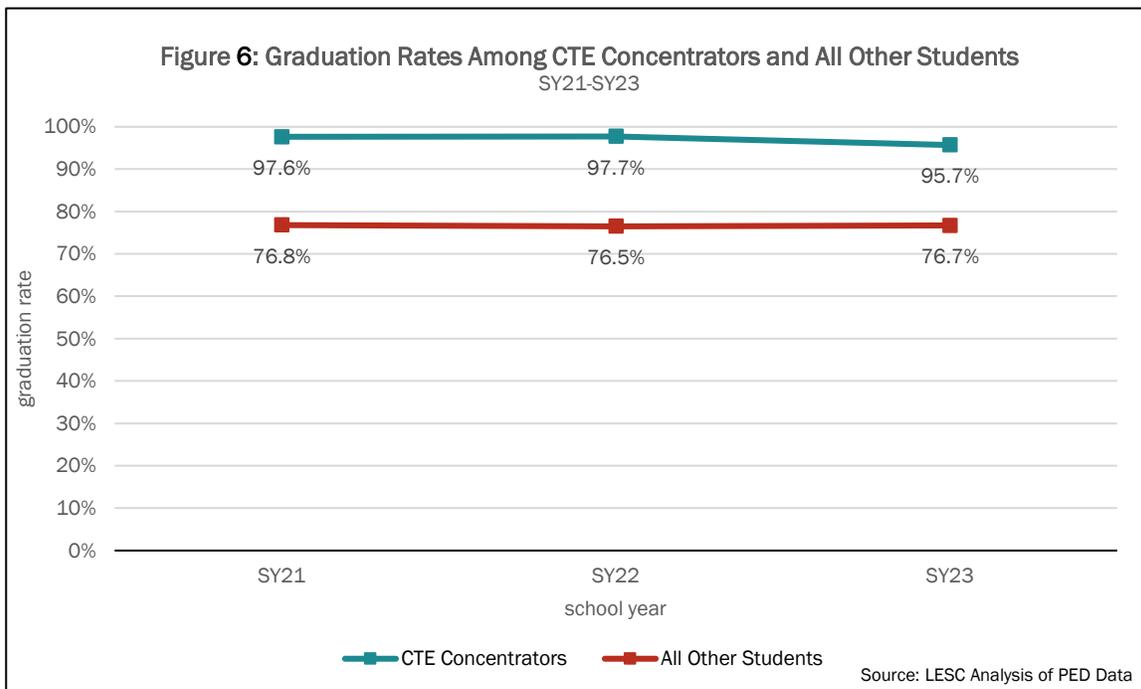
As shown in **Figure 4: Percent Proficient by Grade Level**, SY24 assessment results show proficiency in English language arts (ELA) and math decline in secondary grades, with 36 percent of grade 11 students achieving proficiency in ELA and 12 percent in math. Proficiency rates in ELA often stagnate in middle school and decline in grade nine, with proficiency rates in ELA declining five percentage points between grade eight and grade 12. In math, the decline is larger, with proficiency rates declining from 30 percent in grade six to 12 percent in grade 11.



As shown in **Figure 5: Proficiency Rates – 11th Grade Students**, assessment results in grade 11 increased by three percentage points in ELA between FY22 and SY24 and declined by four percentage points in math.



As academic outcomes among secondary students have declined in recent years, some programs have shown positive results in increasing achievement. Among the most promising of these initiatives have been CTE programs, particularly for CTE concentrators, or those who complete at least two courses in a single CTE career cluster. As shown in **Figure 6: Graduation Rates Among CTE Concentrators and All Other Students**, for SY23, graduation rates among CTE concentrators were 95.7 percent, compared to 76.7 percent for all other students.



Historically, the Legislature has supported CTE programs and summer internships with below-the-line appropriations, including a non-recurring appropriation of \$45 million in FY25. These funds require school districts to submit an application to PED and are generally not the sole source of CTE program funding; school districts and charter schools usually supplement below-the-line CTE funds using operational funds they receive through the SEG, federal Perkins funding (New Mexico received \$10.5 million in federal CTE funding in FY24), or other discretionary funds.

While SEG funding may be flexibly used at the local level, the increase to the cost differential for grades six through 12 could provide an additional \$91.3 million in recurring SEG funding for locally responsive programming that may increase outcomes and access for students, such as for those wanting to participate in CTE programs. The inclusion of sixth grade in the secondary factor could also support programs and services that alleviate declines in academic achievement in the transition to middle school. Other areas that may be supported with additional basic program funding could include secondary fine arts programs, behavioral health initiatives, and other programs that improve student engagement in middle and high schools.

ADMINISTRATIVE IMPLICATIONS

LESC staff anticipate the proposed bill could reduce the long-term administrative burden on PED as the department would no longer be required to compile Title I and mobility data when it calculates the at-risk index. Instead, PED would use FII data, which it already collects in compliance with Section 22-8F-3 NMSA 1978. The creation of the standalone EL component in the SEG will also use data that is already available to the department and would not present a significant administrative burden to the department.

In the short-term, however, PED should collaborate with the Taxation and Revenue Department and the Health Care Authority in formalizing processes for promptly exchanging consistent and reliable student data for calculating the FII, standardizing the period from which income data is used, and creating a framework for collaboratively verifying the accuracy of the data. A 2024 [LESC analysis](#) found the state struggles with data integrity challenges that often lead to data that is inaccurate, incomplete, inconsistent, insufficiently granular, and untimely. These challenges with data quality have impacted the state’s ability to implement and evaluate educational programs and could pose additional challenges in the implementation of HB63/aHEC if unaddressed.

OTHER SIGNIFICANT ISSUES

In August 2024, LESC staff presented the methodologies in the proposed bill as options for revising the SEG to the HM51 working group. Working group members expressed support for the proposed changes to the SEG.

The provisions of the proposed bill align with the recommendations of a 2008 SEG [study](#) by the American Institutes for Research, as well as a 2011 joint [study](#) between the LESC and the Legislative Finance Committee. Both studies recommended a revised indicator for poverty, the creation of a component for English learners, and the removal of mobility from the SEG.

HM63 aligns with the [recommendations](#) of the HM4 task force that recommended sixth grade be included in the secondary factor, providing additional support for students entering a critical transition out of elementary school and into middle school.

SOURCES OF INFORMATION

- LESC Files

DE/tb/jkh/clh/mca/jkh

SCHOOL DISTRICT OR CHARTER SCHOOL	FY25 Preliminary Program Cost	Basic Program Consideration			At-Risk Consideration						Total Bill Impact		FY26 Projected Program Cost				
		A	B	C	D = B + C	E	F	G	H	I	J = E+F+G+H+I	K = D + H	L	M	N	O	P
		Change from Increasing Grade 6 Factor 1.045 to 1.1475	Change from Increasing Grade 7-12 Factor 1.25 to 1.30	Total Change from Secondary Consideration	Change from Title I Removal from At-Risk Index	Change from Mobility Removal from At-Risk Index	Change from EL Removal from At-Risk Index	Change from FI Addition to At-Risk Index	Change from EL Addition to SEG	Total Change from At-Risk Consideration	Total Change	% Change	FY26 Projected Program Cost	FY25 - FY26 Change	FY26 Hold Harmless	FY26 Grand Total Funding	FY25 - FY26 Change
School Districts																	
1 ALAMOGORDO	\$63,530,755	\$695,765	\$771,237	\$1,467,002	(\$3,079,394)	(\$950,798)	(\$418,020)	\$5,221,319	\$474,793	\$1,247,900	\$2,714,902	4.27%	\$68,555,616	\$5,024,861		\$68,555,616	7.9%
2 ALBUQUERQUE	\$947,200,550	\$8,244,761	\$11,025,639	\$19,270,399	(\$31,371,056)	(\$22,976,773)	(\$28,088,087)	\$60,101,994	\$28,859,675	\$6,525,754	\$25,796,153	2.72%	\$1,007,436,618	\$60,236,067		\$1,007,436,618	6.4%
3 ANIMAS	\$3,309,074	\$22,899	\$27,976	\$50,875	(\$73,183)	(\$59,717)	(\$34,429)	\$166,684	\$37,700	\$37,055	\$87,930	2.66%	\$3,517,320	\$208,247		\$3,517,320	6.3%
4 ARTESIA	\$45,626,329	\$468,486	\$569,251	\$1,037,737	(\$1,357,021)	(\$1,078,186)	(\$703,075)	\$2,825,652	\$797,542	\$484,913	\$1,522,650	3.34%	\$48,807,938	\$3,181,609		\$48,807,938	7.0%
5 AZTEC	\$30,821,421	\$307,062	\$379,815	\$686,876	(\$1,446,687)	(\$1,008,475)	(\$263,009)	\$2,083,548	\$308,718	(\$325,905)	\$360,971	1.17%	\$32,303,049	\$1,481,628		\$32,303,049	4.8%
6 BELEN	\$49,285,419	\$445,376	\$586,500	\$1,031,876	(\$2,466,067)	(\$1,510,105)	(\$1,037,354)	\$4,130,030	\$1,059,858	\$176,363	\$1,208,239	2.45%	\$52,285,660	\$3,000,241		\$52,285,660	6.1%
7 BERNALILLO	\$41,360,120	\$373,535	\$425,050	\$798,585	(\$1,657,803)	(\$697,856)	(\$1,958,043)	\$3,177,408	\$1,989,977	\$853,684	\$1,652,268	3.99%	\$44,516,229	\$3,156,109		\$44,516,229	7.6%
8 BLOOMFIELD	\$34,429,555	\$284,001	\$416,790	\$700,791	(\$2,112,556)	(\$939,118)	(\$566,643)	\$2,872,659	\$538,213	(\$207,445)	\$493,346	1.43%	\$36,174,749	\$1,745,194		\$36,174,749	5.1%
9 CAPITAN	\$7,984,814	\$56,263	\$80,426	\$136,689	(\$270,413)	(\$181,241)	(\$6,994)	\$412,622	\$8,906	(\$37,121)	\$99,568	1.25%	\$8,374,707	\$389,893		\$8,374,707	4.9%
10 CARLSBAD	\$86,710,949	\$944,152	\$1,071,636	\$2,015,788	(\$2,131,074)	(\$2,797,298)	(\$1,774,359)	\$5,171,279	\$1,793,058	\$261,606	\$2,277,394	2.63%	\$92,141,126	\$5,430,177		\$92,141,126	6.3%
11 CENTRAL CO.	\$3,983,953	\$32,618	\$27,484	\$60,102	(\$195,909)	(\$75,894)	(\$2,153)	\$220,224	\$5,176	(\$48,556)	\$11,546	0.29%	\$4,140,354	\$156,401		\$4,140,354	3.9%
12 CENTRAL CONS.	\$62,764,936	\$566,142	\$794,691	\$1,360,833	(\$4,343,971)	(\$1,739,577)	(\$3,411,242)	\$6,122,790	\$3,420,209	\$48,210	\$1,409,044	2.24%	\$66,456,093	\$3,691,157		\$66,456,093	5.9%
13 CHAMA	\$6,384,847	\$43,074	\$56,708	\$99,781	(\$190,268)	(\$76,445)	(\$115,023)	\$270,559	\$112,229	\$1,052	\$100,833	1.58%	\$6,717,831	\$332,984		\$6,717,831	5.2%
14 CIMARRON	\$6,081,021	\$66,869	\$43,356	\$110,225	(\$129,352)	(\$111,101)	(\$26,175)	\$245,219	\$16,074	(\$5,335)	\$104,890	1.72%	\$6,407,016	\$325,994		\$6,407,016	5.4%
15 CLAYTON	\$6,758,915	\$39,273	\$59,639	\$98,912	(\$308,209)	(\$110,222)	(\$36,422)	\$422,950	\$35,353	\$3,451	\$102,363	1.51%	\$7,107,031	\$348,115		\$7,107,031	5.2%
16 CLOUDCROFT	\$7,636,069	\$71,825	\$73,125	\$144,950	(\$212,709)	(\$152,583)	(\$5,878)	\$377,965	\$4,473	\$11,268	\$156,219	2.05%	\$8,069,933	\$433,864		\$8,069,933	5.7%
17 CLOVIS	\$89,769,263	\$909,898	\$1,027,192	\$1,937,090	(\$4,064,174)	(\$3,351,524)	(\$2,287,063)	\$8,160,122	\$2,251,942	\$709,304	\$2,646,394	2.95%	\$95,679,640	\$5,910,376		\$95,679,640	6.6%
18 COBRE CONS.	\$15,898,375	\$114,762	\$150,373	\$265,134	(\$547,024)	(\$324,236)	(\$137,253)	\$972,013	\$178,966	\$142,486	\$407,620	2.56%	\$16,884,055	\$985,680		\$16,884,055	6.2%
19 CORONA	\$2,643,462	\$11,949	\$13,337	\$25,286	(\$34,482)	(\$20,474)	\$0	\$81,377	\$831	\$27,252	\$52,538	1.99%	\$2,792,115	\$148,654		\$2,792,115	5.6%
20 CUBA	\$12,878,230	\$77,711	\$123,211	\$200,922	(\$745,002)	(\$251,424)	(\$614,111)	\$1,026,853	\$616,337	\$32,654	\$233,575	1.81%	\$13,580,054	\$701,824		\$13,580,054	5.4%
21 DEMING	\$65,926,249	\$652,252	\$746,096	\$1,398,348	(\$3,264,908)	(\$1,217,557)	(\$4,408,402)	\$6,915,164	\$4,393,821	\$2,418,122	\$3,816,470	5.79%	\$72,139,776	\$6,213,528		\$72,139,776	9.4%
22 DES MOINES	\$3,029,491	\$16,319	\$20,088	\$36,407	(\$32,973)	(\$18,357)	(\$3,047)	\$91,704	\$5,746	\$43,073	\$79,481	2.62%	\$3,219,123	\$189,632		\$3,219,123	6.3%
23 DEXTER	\$12,699,772	\$101,098	\$134,490	\$235,588	(\$460,568)	(\$205,284)	(\$399,698)	\$800,404	\$455,438	\$190,292	\$425,880	3.35%	\$13,587,411	\$887,640		\$13,587,411	7.0%
24 DORA	\$3,890,070	\$17,748	\$54,463	\$36,714	(\$54,244)	(\$54,362)	(\$5,948)	\$131,569	\$44,699	\$2,064	\$86,527	2.22%	\$4,118,039	\$227,969		\$4,118,039	5.9%
25 DULCE	\$9,099,095	\$79,095	\$84,318	\$163,413	(\$469,490)	(\$181,161)	(\$228,803)	\$921,244	\$249,269	\$291,059	\$454,472	4.99%	\$9,884,407	\$785,312		\$9,884,407	8.6%
26 ELIDA	\$3,263,499	\$26,415	\$26,822	\$53,237	(\$30,193)	(\$48,264)	(\$1,447)	\$131,344	\$2,880	\$54,319	\$107,556	3.30%	\$3,489,714	\$226,216		\$3,489,714	6.9%
27 ESPANOLA	\$39,159,312	\$415,475	\$425,155	\$840,630	(\$2,456,271)	(\$663,302)	(\$1,258,270)	\$2,900,838	\$1,375,395	(\$101,609)	\$1,739,021	1.89%	\$41,322,153	\$2,162,841		\$41,322,153	5.5%
28 ESTANCIA	\$10,815,254	\$76,850	\$99,099	\$175,949	(\$366,735)	(\$439,389)	(\$58,293)	\$628,988	\$42,218	(\$193,209)	(\$17,260)	-0.16%	\$11,191,233	\$375,979	\$17,260	\$11,208,493	3.6%
29 EUNICE	\$9,838,961	\$89,410	\$106,990	\$196,400	(\$250,104)	(\$188,314)	(\$141,235)	\$463,889	\$144,251	\$28,487	\$224,886	2.29%	\$10,421,589	\$582,628		\$10,421,589	5.9%
30 FARMINGTON	\$131,921,987	\$1,419,442	\$1,857,765	\$3,277,208	(\$5,712,342)	(\$4,270,500)	(\$2,760,036)	\$10,737,231	\$2,866,618	\$860,971	\$4,138,179	3.14%	\$140,856,808	\$8,934,821		\$140,856,808	6.8%
31 FLOYD	\$3,989,674	\$32,132	\$34,652	\$66,785	(\$36,621)	(\$66,706)	(\$85,993)	\$244,696	\$96,020	\$151,396	\$218,180	5.47%	\$4,352,918	\$363,244		\$4,352,918	9.1%
32 FT SUMNER	\$4,700,186	\$48,118	\$40,656	\$88,774	(\$175,447)	(\$51,735)	(\$19,928)	\$325,426	\$20,922	\$99,238	\$188,012	4.00%	\$5,059,095	\$358,909		\$5,059,095	7.6%
33 GADSDEN	\$167,620,021	\$1,557,514	\$2,002,774	\$3,560,288	(\$10,357,231)	(\$2,448,804)	(\$10,974,920)	\$18,155,448	\$11,644,743	\$6,019,417	\$9,579,704	5.72%	\$183,294,336	\$15,674,316		\$183,294,336	9.4%
34 GALLUP-McKinley	\$170,249,661	\$1,649,029	\$2,180,279	\$3,829,308	(\$10,521,133)	(\$5,715,907)	(\$7,980,565)	\$17,041,227	\$7,836,790	\$660,412	\$4,489,721	2.64%	\$180,929,605	\$10,679,945		\$180,929,605	6.3%
35 GRADY	\$3,474,235	\$33,331	\$28,139	\$61,469	(\$22,188)	(\$44,312)	(\$6,414)	\$101,500	\$7,480	\$36,066	\$97,535	2.81%	\$3,698,092	\$223,858		\$3,698,092	6.4%
36 GRANTS	\$48,019,451	\$392,045	\$505,277	\$897,322	(\$3,036,119)	(\$1,005,340)	(\$765,702)	\$3,778,449	\$827,141	(\$201,570)	\$695,752	1.45%	\$50,461,175	\$2,441,724		\$50,461,175	5.1%
37 HAGERMAN	\$6,796,383	\$44,193	\$58,618	\$102,810	(\$277,662)	(\$163,604)	(\$214,159)	\$362,449	\$222,666	(\$70,310)	\$32,500	0.48%	\$7,075,997	\$279,615		\$7,075,997	4.1%
38 HATCH	\$17,940,170	\$155,372	\$190,238	\$345,610	(\$819,717)	(\$264,065)	(\$1,277,485)	\$1,514,598	\$1,295,806	\$449,138	\$794,748	4.43%	\$19,387,217	\$1,447,047		\$19,387,217	8.1%
39 HOBBS	\$128,807,665	\$1,292,031	\$1,561,802	\$2,853,833	(\$4,225,356)	(\$3,740,873)	(\$4,653,491)	\$9,351,575	\$4,741,318	\$1,471,174	\$4,327,007	3.36%	\$137,818,078	\$9,010,413		\$137,818,078	7.0%
40 HONDO	\$3,373,628	\$12,541	\$20,374	\$32,915	(\$60,824)	(\$36,271)	(\$41,452)	\$146,349	\$33,806	\$41,607	\$74,522	2.21%	\$3,570,815	\$197,187		\$3,570,815	5.8%
41 HOUSE	\$2,449,392	\$5,530	\$14,638	\$20,168	(\$19,379)	(\$52,875)	\$0	\$54,149	\$0	(\$18,105)	\$2,063	0.08%	\$2,540,514	\$91,122		\$2,540,514	3.7%
42 JAL	\$8,657,949	\$66,618	\$83,948	\$150,566	(\$217,730)	(\$116,746)	(\$153,931)	\$376,028	\$140,130	\$27,752	\$178,318	2.06%	\$9,151,068	\$493,119		\$9,151,068	5.7%
43 JEMEZ MOUNTAIN	\$4,025,117	\$23,531	\$28,368	\$51,899	(\$170,428)	(\$52,239)	(\$76,206)	\$245,237	\$82,675	\$29,040	\$80,939	2.01%	\$4,252,407	\$227,291		\$4,252,407	5.6%
44 JEMEZ VALLEY	\$5,984,635	\$28,106	\$57,598	\$85,703	(\$240,041)	(\$146,485)	(\$191,616)	\$308,977	\$126,228	(\$142,937)	(\$57,234)	-0.96%	\$6,145,001	\$160,365	\$57,234	\$6,202,235	3.6%
45 LAKE ARTHUR	\$3,535,447	\$24,972	\$49,501	\$74,473	(\$242,888)	(\$69,477)	(\$58,869)	\$111,179	\$58,869	(\$35,993)	\$13,507	0.38%	\$3,677,502	\$142,055		\$3,677,502	4.0%
46 LAS CRUCES	\$297,923,166	\$2,887,113	\$3,726,066	\$6,613,179	(\$11,461,243)	(\$5,127,871)	(\$7,617,132)	\$24,484,116	\$8,418,702	\$8,696,571	\$15,309,750	5.14%	\$324,065,309	\$26,142,143		\$324,065,309	8.8%
47 LAS VEGAS CITY	\$16,974,966	\$138,566	\$176,778	\$315,345	(\$916,170)	(\$447,561)	(\$213,269)	\$1,224,885	\$235,836	(\$116,280)	\$199,065	1.17%	\$17,791,236	\$816,270		\$17,791,236	4.8%
48 LOGAN	\$5,251,592	\$39,903	\$74,516	\$114,420	(\$98,912)	(\$98,590)	\$0	\$269,931	\$604	\$73,033	\$187,452	3.57%	\$5,629,990	\$378,398		\$5,629,990	7.2%
49 LORDSBURG	\$7,567,851	\$84,179	\$66,381	\$150,560	(\$337,634)	(\$120,583)	(\$12,920)	\$501,039	\$12,963	\$42,865	\$193,425	2.56%	\$8,036,441	\$468,590		\$8,036,441	6.2%
50 LOS ALAMOS	\$47,036,552	\$462,142	\$617,564	\$1,079,706	(\$190,243)	(\$558,235)	(\$306,075)	\$6									

SCHOOL DISTRICT OR CHARTER SCHOOL	Basic Program Consideration				At-Risk Consideration							Total Bill Impact		FY26 Projected Program Cost				
	A	B	C	D = B + C	E	F	G	H	I	J = E+F+G+H+I	K = D + H	L	M	N	O	P	Q	
	FY25 Preliminary Program Cost	Change from Increasing Grade 6 Factor 1.045 to 1.1475	Change from Increasing Grade 7-12 Factor 1.25 to 1.30	Total Change from Secondary Consideration	Change from Title I Removal from At-Risk Index	Change from Mobility Removal from At-Risk Index	Change from EL Removal from At-Risk Index	Change from FI Addition to At-Risk Index	Change from EL Addition to SEG	Total Change from At-Risk Consideration	Total Change	% Change	FY26 Projected Program Cost	FY25 - FY26 Change	FY26 Hold Harmless	FY26 Grand Total Funding	FY25 - FY26 Change	
77 SILVER CITY	\$29,061,353	\$278,647	\$351,136	\$629,783	(\$1,337,253)	(\$327,199)	(\$93,729)	\$2,218,190	\$121,892	\$581,900	\$1,211,684	4.17%	\$31,329,698	\$2,268,345		\$31,329,698	7.8%	
78 SOCORRO	\$17,796,000	\$128,029	\$196,057	\$324,087	(\$1,003,533)	(\$377,858)	(\$115,320)	\$1,420,452	\$136,058	\$59,799	\$383,885	2.16%	\$18,826,943	\$1,030,942		\$18,826,943	5.8%	
79 SPRINGER	\$3,096,608	\$12,108	\$19,332	\$31,440	(\$111,663)	(\$40,489)	(\$9,411)	\$126,744	\$9,023	(\$25,796)	\$5,644	0.18%	\$3,214,843	\$118,236		\$3,214,843	3.8%	
80 TAOS	\$25,259,797	\$196,672	\$345,846	\$542,518	(\$1,108,668)	(\$670,932)	(\$336,991)	\$1,980,972	\$399,873	\$264,253	\$806,771	3.19%	\$26,985,007	\$1,725,209		\$26,985,007	6.8%	
81 TATUM	\$5,595,218	\$52,207	\$64,642	\$116,849	(\$103,709)	(\$114,048)	(\$74,983)	\$197,929	\$90,439	(\$4,372)	\$112,477	2.01%	\$5,911,136	\$315,918		\$5,911,136	5.6%	
82 TEXICO	\$8,168,089	\$82,578	\$98,438	\$181,016	(\$216,320)	(\$90,903)	(\$116,805)	\$367,044	\$117,151	\$60,168	\$241,183	2.95%	\$8,706,262	\$538,173		\$8,706,262	6.6%	
83 TRUTH OR CONS.	\$16,935,729	\$154,058	\$173,858	\$327,916	(\$1,040,954)	(\$302,543)	(\$230,753)	\$1,575,418	\$221,478	\$222,646	\$550,562	3.25%	\$18,102,069	\$1,166,340		\$18,102,069	6.9%	
84 TUCUMCARI	\$11,888,568	\$126,657	\$122,059	\$248,716	(\$782,034)	(\$297,214)	(\$104,504)	\$1,243,819	\$102,187	\$162,256	\$410,972	3.46%	\$12,731,804	\$843,236		\$12,731,804	7.1%	
85 TULAROSA	\$16,038,409	\$154,048	\$159,418	\$313,467	(\$1,084,959)	(\$319,460)	(\$36,165)	\$1,150,896	\$35,516	(\$254,172)	\$59,295	0.37%	\$16,680,855	\$642,446		\$16,680,855	4.0%	
86 VAUGHN	\$2,206,903	\$9,192	\$6,062	\$15,254	(\$72,175)	(\$19,230)	(\$13,177)	\$74,254	\$13,345	(\$16,983)	(\$1,729)	-0.08%	\$2,285,416	\$78,513	\$1,729	\$2,287,146	3.6%	
87 WAGON MOUND	\$2,309,863	\$3,342	\$11,141	\$14,484	(\$58,810)	(\$15,681)	(\$10,451)	\$80,424	\$11,052	\$6,534	\$21,018	0.91%	\$2,414,867	\$105,004		\$2,414,867	4.5%	
88 WEST LAS VEGAS	\$20,401,784	\$211,408	\$210,703	\$422,111	(\$928,624)	(\$92,654)	(\$104,497)	\$1,845,682	\$156,376	\$876,283	\$1,298,393	6.36%	\$22,441,980	\$2,040,196		\$22,441,980	10.0%	
89 ZUNI	\$18,052,134	\$158,537	\$188,104	\$346,641	(\$1,189,542)	(\$246,695)	(\$992,971)	\$1,758,851	\$956,774	\$286,417	\$633,059	3.51%	\$19,341,562	\$1,289,428		\$19,341,562	7.1%	
Charter Schools																		
90 21st CENTURY PUBLIC ACADEMY	\$4,239,791	\$147,066	\$51,447	\$198,513	(\$178,350)	(\$130,627)	(\$159,686)	\$250,173	\$95,178	(\$123,313)	\$75,201	1.77%	\$4,469,149	\$229,358		\$4,469,149	5.4%	
91 ABQ CHARTER ACADEMY	\$5,359,067	\$0	\$142,316	\$142,316	(\$181,903)	(\$133,329)	(\$162,867)	\$386,962	\$56,947	(\$162,867)	\$198,263	3.70%	\$5,752,184	\$393,117		\$5,752,184	7.3%	
92 ABQ SCHOOL OF EXCELLENCE	\$11,207,712	\$205,492	\$129,214	\$334,705	(\$436,283)	(\$319,542)	(\$390,626)	\$681,074	\$387,584	(\$77,794)	\$256,911	2.29%	\$11,872,132	\$664,420		\$11,872,132	5.9%	
93 ABQ SIGN LANGUAGE ACADEMY	\$5,033,018	\$13,530	\$16,084	\$29,614	(\$69,872)	(\$51,175)	(\$62,560)	\$145,614	\$41,102	\$3,110	\$32,723	0.65%	\$5,248,740	\$215,722		\$5,248,740	4.3%	
94 ACADEMY FOR TECHNOLOGY & CLASSICS	\$4,440,755	\$0	\$136,931	\$136,931	(\$138,896)	(\$91,208)	(\$219,717)	\$170,136	\$76,162	(\$203,523)	(\$66,591)	-1.50%	\$4,535,628	\$94,873	\$66,591	\$4,602,220	3.6%	
95 ACE LEADERSHIP HIGH SCHOOL	\$3,822,593	\$0	\$87,820	\$87,820	(\$126,953)	(\$92,983)	(\$113,668)	\$358,977	\$113,299	\$138,672	\$226,492	5.93%	\$4,188,073	\$365,480		\$4,188,073	9.6%	
96 ACES TECHNICAL CHARTER SCHOOL	\$2,802,331	\$35,095	\$16,221	\$51,316	(\$72,003)	(\$52,737)	(\$64,468)	\$121,607	\$20,052	(\$47,549)	\$3,767	0.13%	\$2,907,990	\$105,659		\$2,907,990	3.8%	
97 ALBUQUERQUE BILINGUAL ACADEMY	\$5,416,281	\$88,051	\$33,979	\$122,030	(\$176,455)	(\$129,239)	(\$157,989)	\$503,148	\$436,137	\$475,601	\$597,630	11.03%	\$6,210,846	\$794,565		\$6,210,846	14.7%	
98 ALBUQUERQUE COLLEGIATE CHARTER SCH	\$3,148,186	\$0	\$0	\$0	(\$88,109)	(\$64,533)	(\$78,889)	\$223,724	\$63,558	\$55,751	\$55,751	1.77%	\$3,318,404	\$170,218		\$3,318,404	5.4%	
99 ALBUQUERQUE INSTITUTE OF MATH & SCIE	\$3,903,551	\$93,617	\$97,648	\$191,264	(\$145,191)	(\$106,341)	(\$129,997)	\$75,528	\$26,357	(\$279,643)	(\$88,378)	-2.26%	\$3,957,105	\$53,553	\$88,378	\$4,045,483	3.6%	
100 ALDO LEOPOLD CHARTER	\$2,526,556	\$33,424	\$56,526	\$90,000	(\$122,174)	(\$29,844)	(\$8,563)	\$201,480	\$2,346	\$43,195	\$133,145	5.27%	\$2,751,566	\$225,010		\$2,751,566	8.9%	
101 ALICE KING COMMUNITY SCHOOL	\$6,248,306	\$75,458	\$27,274	\$102,732	(\$193,272)	(\$141,556)	(\$173,046)	\$211,264	\$44,272	(\$252,339)	(\$149,607)	-2.39%	\$6,325,886	\$77,580	\$149,607	\$6,475,492	3.6%	
102 ALMA D'ARTE CHARTER	\$1,723,623	\$0	\$46,447	\$46,447	(\$67,166)	(\$30,051)	(\$44,638)	\$153,897	\$14,534	\$26,576	\$73,024	4.24%	\$1,859,317	\$135,694		\$1,859,317	7.9%	
103 ALTURA PREPARATORY SCHOOL	\$2,852,670	\$0	\$0	\$0	(\$121,742)	(\$89,167)	(\$109,000)	\$106,631	\$19,595	(\$193,685)	(\$193,685)	-6.79%	\$2,762,708	(\$89,963)	\$193,685	\$2,956,393	3.6%	
104 AMY BIEHL CHARTER HIGH SCHOOL	\$3,379,461	\$0	\$76,617	\$76,617	(\$97,583)	(\$71,472)	(\$87,371)	\$123,212	\$55,512	(\$77,703)	(\$1,086)	-0.03%	\$3,501,251	\$121,790	\$1,086	\$3,502,337	3.6%	
105 ANANSI CHARTER SCHOOL	\$2,870,929	\$41,620	\$16,692	\$58,312	(\$123,970)	(\$75,023)	(\$73,682)	\$174,916	\$9,190	(\$52,569)	\$5,743	0.20%	\$2,981,058	\$110,129		\$2,981,058	3.8%	
106 CESAR CHAVEZ COMMUNITY SCHOOL	\$2,542,599	\$0	\$70,382	\$70,382	(\$87,636)	(\$64,186)	(\$78,465)	\$262,035	\$131,880	\$163,629	\$234,011	9.20%	\$2,869,059	\$326,460		\$2,869,059	12.8%	
107 CHRISTINE DUNCAN HERITAGE ACADEMY	\$6,186,209	\$72,768	\$32,712	\$105,480	(\$193,983)	(\$142,077)	(\$173,682)	\$522,571	\$528,955	\$541,784	\$647,264	10.46%	\$7,058,402	\$872,193		\$7,058,402	14.1%	
108 CIEN AGUAS INTERNATIONAL	\$5,715,552	\$87,771	\$33,551	\$121,322	(\$198,956)	(\$145,720)	(\$178,136)	\$354,403	\$345,100	\$176,690	\$298,012	5.21%	\$6,221,379	\$505,828		\$6,221,379	8.9%	
109 CORAL COMMUNITY CHARTER	\$2,943,007	\$0	\$0	\$0	(\$100,070)	(\$73,293)	(\$89,598)	\$158,930	\$40,028	(\$64,004)	(\$64,004)	-2.17%	\$2,986,010	\$43,003	\$64,004	\$3,050,014	3.6%	
110 CORRALES INTERNATIONAL	\$3,567,816	\$45,885	\$33,739	\$79,623	(\$118,426)	(\$86,738)	(\$106,033)	\$143,461	\$92,731	(\$75,006)	\$4,617	0.13%	\$3,702,157	\$134,342		\$3,702,157	3.8%	
111 COTTONWOOD CLASSICAL PREP	\$10,331,069	\$276,772	\$237,243	\$514,015	(\$376,596)	(\$275,826)	(\$337,186)	\$175,085	\$40,151	(\$774,372)	(\$260,357)	-2.52%	\$10,446,347	\$115,277	\$260,357	\$10,706,704	3.6%	
112 COTTONWOOD VALLEY CHARTER	\$2,487,312	\$33,692	\$11,231	\$44,922	(\$150,375)	(\$56,620)	(\$17,280)	\$138,066	\$19,293	(\$66,917)	(\$21,995)	-0.88%	\$2,555,755	\$68,443	\$21,995	\$2,577,750	3.6%	
113 DEAP	\$681,334	\$1,671	\$17,531	\$19,202	(\$47,928)	(\$26,038)	(\$36,355)	\$110,461	\$34,606	\$34,746	\$53,948	7.92%	\$760,056	\$78,722		\$760,056	11.6%	
114 DEMING CESAR CHAVEZ	\$1,975,294	\$0	\$59,589	\$59,589	(\$109,421)	(\$40,805)	(\$147,745)	\$263,249	\$107,931	\$73,209	\$132,798	6.72%	\$2,179,913	\$204,619		\$2,179,913	10.4%	
115 DIGITAL ARTS AND TECHNOLOGY ACADEMY	\$4,050,316	\$0	\$109,775	\$109,775	(\$158,691)	(\$116,229)	(\$142,084)	\$185,034	\$32,026	(\$199,944)	(\$90,169)	-2.23%	\$4,107,415	\$57,099	\$90,169	\$4,197,584	3.6%	
116 DREAM DINE	\$343,384	\$0	\$0	\$0	(\$24,028)	(\$9,622)	(\$18,869)	\$40,645	\$16,234	\$4,360	\$4,360	1.27%	\$360,229	\$16,845		\$360,229	4.9%	
117 EAST MOUNTAIN HIGH SCHOOL	\$5,858,246	\$0	\$155,124	\$155,124	(\$189,719)	(\$138,954)	(\$169,865)	\$125,612	\$6,099	(\$366,828)	(\$211,703)	-3.61%	\$5,859,547	\$1,301	\$211,703	\$6,071,250	3.6%	
118 EL CAMINO REAL ACADEMY	\$4,488,414	\$57,657	\$25,266	\$82,923	(\$153,007)	(\$112,065)	(\$136,995)	\$420,925	\$318,957	\$337,815	\$447,737	9.98%	\$5,099,349	\$610,935		\$5,099,349	13.6%	
119 ESTANCIA VALLEY CLASSICAL ACADEMY	\$7,190,440	\$92,449	\$75,898	\$168,347	(\$233,413)	(\$290,956)	(\$81,763)	\$319,998	\$20,728	(\$265,406)	(\$97,058)	-1.35%	\$7,354,824	\$164,384	\$97,058	\$7,451,882	3.6%	
120 EXPLORE ACADEMY	\$20,114,180	\$330,197	\$248,479	\$578,676	(\$617,002)	(\$451,904)	(\$552,433)	\$426,040	\$99,607	(\$1,095,692)	(\$517,016)	-2.57%	\$20,328,509	\$214,329	\$517,016	\$20,845,525	3.6%	
121 EXPLORE ACADEMY - LAS CRUCES	\$9,494,634	\$149,908	\$67,962	\$217,870	(\$162,787)	(\$122,833)	(\$108,188)	\$347,912	\$74,382	\$78,486	\$296,357	3.12%	\$10,136,212	\$641,578		\$10,136,212	6.8%	
122 EXPLORE ACADEMY - RIO RANCHO	\$5,366,427	\$81,971	\$0	\$81,971	(\$58,000)	(\$93,941)	(\$30,486)	\$147,931	\$32,701	(\$1,795)	\$80,176	1.49%	\$5,641,725	\$275,298		\$5,641,725	5.1%	
123 GILBERT L SENA CHARTER HS	\$2,265,664	\$0	\$55,336	\$55,336	(\$70,108)	(\$51,349)	(\$62,772)	\$189,859	\$69,466	\$75,096	\$130,431	5.76%	\$2,478,474	\$212,810		\$2,478,474	9.4%	
124 GORDON BERNELL CHARTER	\$2,917,972	\$71,101	\$17,101	\$88,202	(\$89,767)	(\$65,747)	(\$80,373)	\$195,047	\$67,699	\$60,373	\$97,959	3.36%	\$3,122,027	\$204,055		\$3,122,027	7.0%	
125 HEALTH LEADERSHIP HIGH SCHOOL	\$2,839,976	\$0	\$82,022	\$82,022	(\$106,821)	(\$78,238)	(\$95,642)	\$285,789	\$197,862	\$202,951	\$284,972	10.03%	\$3,228,209	\$388,233		\$3,228,209	13.7%	
126 HORIZON ACADEMY WEST	\$5,958,185	\$0	\$0	\$0	(\$217,668)	(\$159,424)	(\$194,889)	\$231,862	\$14,904	(\$325,215)	(\$325,215)	-5.46%	\$5,849,607	(\$108,577)	\$325,215	\$6,174,822	3.6%	
127 HOZHO ACADEMY	\$11,202,666	\$117,063	\$83,451	\$200,514	(\$595,366)													

	Basic Program Consideration				At-Risk Consideration							Total Bill Impact		FY26 Projected Program Cost				
	A	B	C	D = B + C	E	F	G	H	I	J = E+F+G+H+I	K = D + H	L	M	N	O	P	Q	
SCHOOL DISTRICT OR CHARTER SCHOOL	FY25 Preliminary Program Cost	Change from Increasing Grade 6 Factor 1.045 to 1.1475	Change from Increasing Grade 7-12 Factor 1.25 to 1.30	Total Change from Secondary Consideration	Change from Title I Removal from At-Risk Index	Change from Mobility Removal from At-Risk Index	Change from EL Removal from At-Risk Index	Change from FI Addition to At-Risk Index	Change from EL Addition to SEG	Total Change from At-Risk Consideration	Total Change	% Change	FY26 Projected Program Cost	FY25 - FY26 Change	FY26 Hold Harmless	FY26 Grand Total Funding	FY25 - FY26 Change	
153 PECOS CYBER ACADEMY	\$23,150,814	\$213,582	\$408,457	\$622,038	(\$658,629)	(\$821,001)	(\$230,712)	\$1,648,247	\$180,266	\$118,171	\$740,210	3.20%	\$24,732,780	\$1,581,966		\$24,732,780	6.8%	
154 PUBLIC ACADEMY FOR PERFORMING ARTS	\$5,067,097	\$132,721	\$134,275	\$266,995	(\$210,089)	(\$153,873)	(\$188,103)	\$232,193	\$53,760	(\$266,111)	\$885	0.02%	\$5,252,220	\$185,123		\$5,252,220	3.7%	
155 RAICES DEL SABER XINACHTLI COMMUNITY	\$1,972,403	\$0	\$0	\$0	(\$64,089)	(\$28,674)	(\$42,594)	\$162,591	\$39,186	\$66,420	\$66,420	3.37%	\$2,110,539	\$138,136		\$2,110,539	7.0%	
156 RED RIVER VALLEY CHARTER SCHOOL	\$1,540,878	\$9,894	\$6,596	\$16,489	(\$59,116)	(\$34,171)	(\$3,759)	\$97,021	\$382	\$357	\$16,846	1.09%	\$1,613,750	\$72,872		\$1,613,750	4.7%	
157 RIO GALLINAS SCHOOL	\$1,376,222	\$22,561	\$5,571	\$28,132	(\$52,376)	(\$5,226)	(\$5,894)	\$135,139	\$2,798	\$74,442	\$102,574	7.45%	\$1,528,835	\$152,613		\$1,528,835	11.1%	
158 RIO GRANDE ACADEMY OF FINE ARTS	\$2,943,014	\$49,301	\$9,994	\$59,295	(\$64,661)	(\$47,359)	(\$57,894)	\$123,811	\$59,338	\$13,235	\$72,530	2.46%	\$3,122,551	\$179,537		\$3,122,551	6.1%	
159 ROBERT F. KENNEDY CHARTER	\$5,125,098	\$30,082	\$106,335	\$136,416	(\$162,244)	(\$118,831)	(\$145,265)	\$467,012	\$233,576	\$274,247	\$410,663	8.01%	\$5,722,108	\$597,010		\$5,722,108	11.6%	
160 ROOTS & WINGS COMMUNITY	\$1,115,586	\$15,796	\$2,915	\$18,711	(\$39,660)	(\$22,925)	(\$2,522)	\$57,120	\$0	(\$7,987)	\$10,724	0.96%	\$1,166,872	\$51,286		\$1,166,872	4.6%	
161 SAN DIEGO RIVERSIDE CHARTER	\$1,123,496	\$9,228	\$5,264	\$14,492	(\$46,590)	(\$28,432)	(\$37,191)	\$81,007	\$74,102	\$42,896	\$57,388	5.11%	\$1,221,734	\$98,238		\$1,221,734	8.7%	
162 SANDOVAL ACADEMY OF BILINGUAL EDUCA	\$3,111,517	\$21,791	\$10,682	\$32,473	(\$49,407)	(\$80,024)	(\$25,969)	\$153,653	\$108,688	\$106,941	\$139,414	4.48%	\$3,364,065	\$252,547		\$3,364,065	8.1%	
163 SCHOOL OF DREAMS ACADEMY	\$8,137,831	\$46,590	\$84,286	\$130,876	(\$241,981)	(\$160,530)	(\$135,957)	\$447,193	\$126,149	\$34,875	\$165,750	2.04%	\$8,599,470	\$461,639		\$8,599,470	5.7%	
164 SIDNEY GUTIERREZ MIDDLE	\$2,379,234	\$39,818	\$15,615	\$55,433	(\$137,139)	(\$75,297)	(\$55,708)	\$60,420	\$12,615	(\$195,108)	(\$139,675)	-5.87%	\$2,326,067	(\$53,167)	\$139,675	\$2,465,742	3.6%	
165 SIEMBRA LEADERSHIP HIGH SCHOOL	\$5,336,417	\$0	\$125,668	\$125,668	(\$181,666)	(\$133,056)	(\$162,655)	\$448,053	\$155,835	\$126,512	\$252,180	4.73%	\$5,782,627	\$446,210		\$5,782,627	8.4%	
166 SIX DIRECTIONS INDIGENOUS SCHOOL	\$819,107	\$7,520	\$19,497	\$27,018	(\$56,283)	(\$30,577)	(\$42,692)	\$91,929	\$41,930	\$4,307	\$31,325	3.82%	\$880,215	\$61,107		\$880,215	7.5%	
167 SOLARE COLLEGIATE CHARTER SCHOOL	\$4,896,313	\$128,975	\$66,406	\$195,381	(\$144,007)	(\$105,473)	(\$128,936)	\$321,636	\$227,603	\$170,823	\$366,204	7.48%	\$5,440,546	\$544,233		\$5,440,546	11.1%	
168 SOUTH VALLEY ACADEMY	\$8,433,929	\$166,676	\$177,315	\$343,991	(\$286,118)	(\$209,559)	(\$256,176)	\$763,168	\$627,183	\$638,498	\$982,489	11.65%	\$9,723,073	\$1,289,144		\$9,723,073	15.3%	
169 SOUTH VALLEY PREP	\$1,983,774	\$73,655	\$35,322	\$108,977	(\$67,740)	(\$49,614)	(\$60,651)	\$151,542	\$85,910	\$59,447	\$168,424	8.49%	\$2,224,328	\$240,553		\$2,224,328	12.1%	
170 SOUTHWEST PREPARATORY LEARNING CEN	\$2,032,691	\$88,473	\$31,704	\$120,177	(\$74,372)	(\$54,471)	(\$66,589)	\$106,180	\$23,332	(\$65,921)	\$54,256	2.67%	\$2,160,856	\$128,164		\$2,160,856	6.3%	
171 SOUTHWEST SECONDARY LEARNING CENTE	\$1,855,386	\$0	\$52,055	\$52,055	(\$67,977)	(\$49,788)	(\$60,863)	\$90,150	\$16,526	(\$71,951)	(\$19,897)	-1.07%	\$1,902,951	\$47,565	\$19,897	\$1,922,848	3.6%	
172 SW AERONAUTICS MATHEMATICS AND SCIE	\$3,911,448	\$77,283	\$89,716	\$166,999	(\$144,243)	(\$105,647)	(\$129,148)	\$169,391	\$53,705	(\$155,942)	\$11,057	0.28%	\$4,064,724	\$153,276		\$4,064,724	3.9%	
173 TAOS ACADEMY	\$4,391,098	\$30,718	\$78,484	\$109,203	(\$153,786)	(\$93,066)	(\$46,745)	\$227,656	\$32,527	(\$33,413)	\$75,790	1.73%	\$4,626,547	\$235,449		\$4,626,547	5.4%	
174 TAOS INTEGRATED SCHOOL OF ARTS	\$2,648,547	\$41,780	\$12,452	\$54,232	(\$128,050)	(\$77,492)	(\$38,922)	\$204,844	\$9,511	(\$30,109)	\$24,123	0.91%	\$2,768,971	\$120,423		\$2,768,971	4.5%	
175 TAOS INTERNATIONAL SCHOOL	\$2,547,141	\$25,971	\$11,712	\$37,683	(\$111,102)	(\$67,236)	(\$33,771)	\$238,830	\$54,081	\$80,802	\$118,485	4.65%	\$2,758,239	\$211,098		\$2,758,239	8.3%	
176 TAOS MUNICIPAL CHARTER	\$3,397,779	\$48,710	\$17,791	\$66,501	(\$132,758)	(\$80,341)	(\$40,353)	\$151,911	\$27,099	(\$74,441)	(\$7,941)	-0.23%	\$3,513,380	\$115,602	\$7,941	\$3,521,321	3.6%	
177 TECHNOLOGY LEADERSHIP HIGH SCHOOL	\$3,948,641	\$0	\$109,692	\$109,692	(\$149,454)	(\$109,463)	(\$133,814)	\$438,124	\$119,107	\$164,500	\$274,192	6.94%	\$4,366,404	\$417,763		\$4,366,404	10.6%	
178 THE ALB TALENT DEVELOPMENT CHARTER	\$1,749,524	\$0	\$42,599	\$42,599	(\$61,582)	(\$45,104)	(\$55,137)	\$155,012	\$79,878	\$73,067	\$115,667	6.61%	\$1,928,802	\$179,279		\$1,928,802	10.2%	
179 THE ASK ACADEMY	\$6,487,131	\$176,095	\$159,168	\$335,263	(\$123,518)	(\$200,060)	(\$64,923)	\$149,744	\$27,731	(\$211,026)	\$124,237	1.92%	\$6,847,238	\$360,107		\$6,847,238	5.6%	
180 THE GREAT ACADEMY	\$1,348,159	\$11,511	\$35,361	\$46,873	(\$47,371)	(\$34,695)	(\$42,413)	\$115,415	\$66,628	\$57,564	\$104,436	7.75%	\$1,501,614	\$153,455		\$1,501,614	11.4%	
181 THE MASTERS PROGRAM	\$3,496,163	\$0	\$99,026	\$99,026	(\$87,696)	(\$57,587)	(\$138,724)	\$164,502	\$59,296	(\$60,209)	\$38,817	1.11%	\$3,662,100	\$165,937		\$3,662,100	4.7%	
182 THRIVE COMMUNITY SCHOOL	\$4,363,605	\$44,287	\$13,026	\$57,313	(\$85,570)	(\$56,191)	(\$135,361)	\$227,280	\$159,824	\$109,983	\$167,295	3.83%	\$4,689,559	\$325,955		\$4,689,559	7.5%	
183 TIERRA ADENTRO	\$3,337,877	\$63,185	\$77,433	\$140,618	(\$116,769)	(\$85,524)	(\$104,549)	\$218,578	\$137,745	\$49,482	\$190,100	5.70%	\$3,649,341	\$311,464		\$3,649,341	9.3%	
184 TIERRA ENCANTADA CHARTER SCHOOL	\$3,559,086	\$0	\$96,255	\$96,255	(\$95,136)	(\$62,473)	(\$150,495)	\$257,290	\$185,502	\$134,688	\$230,943	6.49%	\$3,919,436	\$360,350		\$3,919,436	10.1%	
185 TURQUOISE TRAIL CHARTER SCHOOL	\$7,760,702	\$119,491	\$39,159	\$158,650	(\$218,796)	(\$143,676)	(\$346,110)	\$522,551	\$301,825	\$115,794	\$274,444	3.54%	\$8,317,322	\$556,621		\$8,317,322	7.2%	
186 VISTA GRANDE HIGH SCHOOL	\$1,469,934	\$0	\$22,559	\$22,559	(\$42,997)	(\$26,021)	(\$13,069)	\$89,111	\$14,314	\$21,338	\$43,897	2.99%	\$1,567,277	\$97,343		\$1,567,277	6.6%	
187 VOZ COLLEGIATE PREPARATORY CHARTER S	\$2,629,325	\$56,821	\$18,023	\$74,844	(\$42,160)	(\$30,879)	(\$37,748)	\$80,726	\$38,689	\$8,629	\$83,473	3.17%	\$2,808,400	\$179,075		\$2,808,400	6.8%	
188 WALATOWA CHARTER HIGH	\$896,324	\$0	\$12,025	\$12,025	(\$26,739)	(\$16,317)	(\$21,345)	\$31,734	\$54,690	\$22,023	\$34,048	3.80%	\$962,962	\$66,638		\$962,962	7.4%	
TOTAL STATEWIDE	\$4,223,022,966	\$40,115,839	\$51,148,342	\$91,264,180	(\$163,229,870)	(\$99,297,939)	(\$117,431,242)	\$300,740,660	\$120,889,253	\$41,670,862	\$132,935,042	3.15%	\$4,509,505,796	\$286,482,830	\$3,956,375	\$4,513,462,171	6.9%	

Differences in SEG Distributions Between LESC and LFC Recommendations
(HB63)

School District or Charter School	Total HB63 Impact if LFC Recommendation Were Adopted	Total HB63 Impact if LESC Recommendation Were Adopted	Difference Between LESC and LFC Recommendations
School Districts			
1 ALAMOGORDO	\$1,514,253	\$2,714,902	\$1,200,649
2 ALBUQUERQUE	\$9,611,480	\$25,796,153	\$16,184,673
3 ANIMAS	\$45,788	\$87,930	\$42,142
4 ARTESIA	\$660,578	\$1,522,650	\$862,072
5 AZTEC	\$209,355	\$360,971	\$570,326
6 BELEN	\$344,302	\$1,208,239	\$863,936
7 BERNALILLO	\$993,746	\$1,652,268	\$658,523
8 BLOOMFIELD	\$98,620	\$493,346	\$591,966
9 CAPITAN	\$16,297	\$99,568	\$115,865
10 CARLSBAD	\$615,959	\$2,277,394	\$1,661,435
11 CARRIZOZO	\$36,128	\$11,546	\$47,674
12 CENTRAL CONS.	\$270,227	\$1,409,044	\$1,138,817
13 CHAMA	\$17,510	\$100,833	\$83,323
14 CIMARRON	\$19,856	\$104,890	\$85,034
15 CLAYTON	\$19,237	\$102,363	\$83,126
16 CLOUDCROFT	\$37,467	\$156,219	\$118,752
17 CLOVIS	\$1,070,710	\$2,646,394	\$1,575,684
18 COBRE CONS.	\$184,807	\$407,620	\$222,813
19 CORONA	\$31,619	\$52,538	\$20,920
20 CUBA	\$63,890	\$233,575	\$169,685
21 DEMING	\$2,670,704	\$3,816,470	\$1,145,766
22 DES MOINES	\$49,119	\$79,481	\$30,362
23 DEXTER	\$229,255	\$425,880	\$196,626
24 DORA	\$38,782	\$86,527	\$47,745
25 DULCE	\$320,281	\$454,472	\$134,191
26 ELIDA	\$63,723	\$107,556	\$43,832
27 ESPANOLA	\$51,888	\$739,021	\$687,133
28 ESTANCIA	\$164,660	\$17,260	\$147,400
29 EUNICE	\$64,426	\$224,886	\$160,460
30 FARMINGTON	\$1,406,440	\$4,138,179	\$2,731,739
31 FLOYD	\$162,816	\$218,180	\$55,365
32 FT SUMNER	\$117,711	\$188,012	\$70,301
33 GADSDEN	\$6,604,519	\$9,579,704	\$2,975,185
34 GALLUP-McKinley	\$1,285,148	\$4,489,721	\$3,204,572
35 GRADY	\$48,158	\$97,535	\$49,377
36 GRANTS	\$49,753	\$695,752	\$745,505
37 HAGERMAN	\$53,180	\$32,500	\$85,680
38 HATCH	\$509,597	\$794,748	\$285,151
39 HOBBS	\$1,968,260	\$4,327,007	\$2,358,746
40 HONDO	\$46,310	\$74,522	\$28,213
41 HOUSE	\$16,090	\$2,063	\$18,153
42 JAL	\$52,943	\$178,318	\$125,375

Differences in SEG Distributions Between LESC and LFC Recommendations
(HB63)

School District or Charter School	Total HB63 Impact if LFC Recommendation Were Adopted	Total HB63 Impact if LESC Recommendation Were Adopted	Difference Between LESC and LFC Recommendations
43 JEMEZ MOUNTAIN	\$38,108	\$80,939	\$42,830
44 JEMEZ VALLEY	\$132,525	\$57,234	\$75,291
45 LAKE ARTHUR	\$27,261	\$13,507	\$40,768
46 LAS CRUCES	\$9,796,577	\$15,309,750	\$5,513,173
47 LAS VEGAS CITY	\$63,882	\$199,065	\$262,948
48 LOGAN	\$87,140	\$187,452	\$100,313
49 LORDSBURG	\$73,766	\$193,425	\$119,659
50 LOS ALAMOS	\$166,213	\$1,073,278	\$907,064
51 LOS LUNAS	\$1,901,250	\$3,903,520	\$2,002,270
52 LOVING	\$123,891	\$284,101	\$160,209
53 LOVINGTON	\$961,428	\$1,796,434	\$835,006
54 MAGDALENA	\$352,802	\$281,641	\$71,162
55 MAXWELL	\$44,872	\$73,258	\$28,386
56 MELROSE	\$75,315	\$148,967	\$73,652
57 MESA VISTA	\$22,703	\$54,203	\$76,906
58 MORA	\$91,749	\$177,300	\$85,551
59 MORIARTY-EDGEWOOD	\$359,542	\$908,560	\$549,018
60 MOSQUERO	\$58,387	\$86,950	\$28,563
61 MOUNTAINAIR	\$38,359	\$80,771	\$42,412
62 PECOS	\$124,514	\$246,195	\$121,681
63 PENASCO	\$23,493	\$82,661	\$59,168
64 POJOAQUE	\$421,212	\$832,509	\$411,296
65 PORTALES	\$333,439	\$914,262	\$580,823
66 QUEMADO	\$36,424	\$83,550	\$47,126
67 QUESTA	\$20,822	\$99,401	\$78,579
68 RATON	\$300,731	\$480,724	\$179,993
69 RESERVE	\$49,139	\$32,362	\$16,778
70 RIO RANCHO	\$635,501	\$4,686,883	\$4,051,382
71 ROSWELL	\$742,361	\$2,754,273	\$2,011,911
72 ROY	\$33,968	\$49,436	\$15,468
73 RUIDOSO	\$357,243	\$768,059	\$410,816
74 SAN JON	\$59,996	\$93,300	\$33,304
75 SANTA FE	\$5,492,289	\$8,274,164	\$2,781,875
76 SANTA ROSA	\$242,398	\$374,555	\$132,157
77 SILVER CITY	\$687,367	\$1,211,684	\$524,317
78 SOCORRO	\$107,494	\$383,885	\$276,392
79 SPRINGER	\$21,093	\$5,644	\$26,737
80 TAOS	\$338,482	\$806,771	\$468,289
81 TATUM	\$13,765	\$112,477	\$98,712
82 TEXICO	\$89,725	\$241,183	\$151,458
83 TRUTH OR CONS.	\$284,448	\$550,562	\$266,114
84 TUCUMCARI	\$209,615	\$410,972	\$201,357
85 TULAROSA	\$199,760	\$59,295	\$259,054

Differences in SEG Distributions Between LESC and LFC Recommendations
(HB63)

Attachment B

	School District or Charter School	Total HB63 Impact if LFC Recommendation Were Adopted	Total HB63 Impact if LESC Recommendation Were Adopted	Difference Between LESC and LFC Recommendations	
86	VAUGHN	\$13,288	\$1,729	\$11,559	86
87	WAGON MOUND	\$7,878	\$21,018	\$13,140	87
88	WEST LAS VEGAS	\$961,260	\$1,298,393	\$337,133	88
89	ZUNI	\$345,532	\$633,059	\$287,527	89
Charter Schools					
90	21st CENTURY PUBLIC ACADEMY	\$64,198	\$75,201	\$139,398	90
91	ABQ CHARTER ACADEMY	\$55,947	\$198,263	\$142,316	91
92	ABQ SCHOOL OF EXCELLENCE	\$130	\$256,911	\$256,781	92
93	ABQ SIGN LANGUAGE ACADEMY	\$8,484	\$32,723	\$24,240	93
94	ACADEMY FOR TECHNOLOGY & CLASSICS	\$203,523	\$66,591	\$136,931	94
95	ACE LEADERSHIP HIGH SCHOOL	\$138,672	\$226,492	\$87,820	95
96	ACES TECHNICAL CHARTER SCHOOL	\$33,442	\$3,767	\$37,209	96
97	ALBUQUERQUE BILINGUAL ACADEMY	\$507,174	\$597,630	\$90,457	97
98	ALBUQUERQUE COLLEGIATE CHARTER SCHOOL	\$55,751	\$55,751	\$0	98
99	ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	\$247,063	\$88,378	\$158,684	99
100	ALDO LEOPOLD CHARTER	\$56,630	\$133,145	\$76,515	100
101	ALICE KING COMMUNITY SCHOOL	\$224,461	\$149,607	\$74,854	101
102	ALMA D'ARTE CHARTER	\$26,576	\$73,024	\$46,447	102
103	ALTURA PREPARATORY SCHOOL	\$193,685	\$193,685	\$0	103
104	AMY BIEHL CHARTER HIGH SCHOOL	\$77,703	\$1,086	\$76,617	104
105	ANANSI CHARTER SCHOOL	\$37,791	\$5,743	\$43,533	105
106	CESAR CHAVEZ COMMUNITY SCHOOL	\$163,629	\$234,011	\$70,382	106
107	CHRISTINE DUNCAN HERITAGE ACADEMY	\$569,326	\$647,264	\$77,938	107
108	CIEN AGUAS INTERNATIONAL	\$209,943	\$298,012	\$88,070	108
109	CORAL COMMUNITY CHARTER	\$64,004	\$64,004	\$0	109
110	CORRALES INTERNATIONAL	\$58,884	\$4,617	\$63,501	110
111	COTTONWOOD CLASSICAL PREP	\$674,952	\$260,357	\$414,595	111
112	COTTONWOOD VALLEY CHARTER	\$53,482	\$21,995	\$31,487	112
113	DEAP	\$35,418	\$53,948	\$18,531	113
114	DEMING CESAR CHAVEZ	\$73,209	\$132,798	\$59,589	114
115	DIGITAL ARTS AND TECHNOLOGY ACADEMY	\$199,944	\$90,169	\$109,775	115
116	DREAM DINE	\$4,360	\$4,360	\$0	116
117	EAST MOUNTAIN HIGH SCHOOL	\$366,828	\$211,703	\$155,124	117
118	EL CAMINO REAL ACADEMY	\$360,990	\$447,737	\$86,747	118
119	ESTANCIA VALLEY CLASSICAL ACADEMY	\$229,466	\$97,058	\$132,408	119
120	EXPLORE ACADEMY	\$971,417	\$517,016	\$454,400	120
121	EXPLORE ACADEMY - LAS CRUCES	\$136,593	\$296,357	\$159,763	121
122	EXPLORE ACADEMY - RIO RANCHO	\$31,122	\$80,176	\$49,055	122
123	GILBERT L SENA CHARTER HS	\$75,096	\$130,431	\$55,336	123
124	GORDON BERNELL CHARTER	\$26,858	\$97,959	\$71,101	124
125	HEALTH LEADERSHIP HIGH SCHOOL	\$202,951	\$284,972	\$82,022	125
126	HORIZON ACADEMY WEST	\$325,215	\$325,215	\$0	126
127	HOZHO ACADEMY	\$487,876	\$330,690	\$157,186	127

Differences in SEG Distributions Between LESC and LFC Recommendations
(HB63)

	School District or Charter School	Total HB63 Impact if LFC Recommendation Were Adopted	Total HB63 Impact if LESC Recommendation Were Adopted	Difference Between LESC and LFC Recommendations	
128	INTERNATIONAL SCHOOL AT MESA DEL SOL	\$44,526	\$22,659	\$67,184	128
129	J PAUL TAYLOR ACADEMY	\$37,001	\$5,253	\$42,254	129
130	JEFFERSON MONTESSORI ACADEMY	\$9,520	\$75,037	\$65,517	130
131	LA ACADEMIA DE ESPERANZA	\$300,244	\$386,112	\$85,869	131
132	LA ACADEMIA DOLORES HUERTA	\$139,713	\$185,065	\$45,352	132
133	LAS MONTANAS CHARTER	\$141,911	\$213,092	\$71,180	133
134	LOS PUENTES CHARTER	\$58,984	\$101,798	\$42,814	134
135	MARK ARMIJO ACADEMY	\$227,376	\$299,468	\$72,091	135
136	MCCURDY CHARTER SCHOOL	\$238,238	\$103,211	\$135,027	136
137	MIDDLE COLLEGE HIGH SCHOOL	\$123,985	\$61,216	\$62,769	137
138	MISSION ACHIEVEMENT AND SUCCESS	\$1,546,457	\$1,988,500	\$442,042	138
139	MONTE DEL SOL CHARTER	\$108,289	\$233,801	\$125,512	139
140	MONTESSORI ELEMENTARY SCHOOL	\$302,898	\$237,213	\$65,685	140
141	MONTESSORI OF THE RIO GRANDE	\$197,562	\$197,562	\$0	141
142	MORENO VALLEY HIGH	\$2,291	\$14,486	\$16,778	142
143	MOSAIC ACADEMY CHARTER	\$49,620	\$12,877	\$36,742	143
144	MOUNTAIN MAHOGANY COMMUNITY SCHOOL	\$71,532	\$23,051	\$48,481	144
145	NATIVE AMERICAN COMMUNITY ACADEMY	\$79,423	\$215,345	\$135,922	145
146	NEW AMERICA SCHOOL	\$199,843	\$256,697	\$56,854	146
147	NEW AMERICA SCHOOL - LAS CRUCES	\$179,500	\$239,139	\$59,639	147
148	NEW MEXICO ACADEMY FOR THE MEDIA ARTS	\$25,558	\$44,466	\$70,024	148
149	NEW MEXICO CONNECTIONS ACADEMY	\$129,610	\$454,552	\$584,162	149
150	NEW MEXICO INTERNATIONAL SCHOOL	\$300,681	\$261,745	\$38,936	150
151	NM SCHOOL FOR THE ARTS	\$172,728	\$55,075	\$117,653	151
152	NORTH VALLEY ACADEMY	\$67,287	\$29,131	\$38,157	152
153	PECOS CYBER ACADEMY	\$194,416	\$740,210	\$545,794	153
154	PUBLIC ACADEMY FOR PERFORMING ARTS	\$217,744	\$885	\$218,629	154
155	RAICES DEL SABER XINACHTLI COMMUNITY	\$66,420	\$66,420	\$0	155
156	RED RIVER VALLEY CHARTER SCHOOL	\$3,715	\$16,846	\$13,130	156
157	RIO GALLINAS SCHOOL	\$83,511	\$102,574	\$19,063	157
158	RIO GRANDE ACADEMY OF FINE ARTS	\$33,052	\$72,530	\$39,478	158
159	ROBERT F. KENNEDY CHARTER	\$286,339	\$410,663	\$124,325	159
160	ROOTS & WINGS COMMUNITY	\$2,278	\$10,724	\$13,001	160
161	SAN DIEGO RIVERSIDE CHARTER	\$46,591	\$57,388	\$10,798	161
162	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	\$115,674	\$139,414	\$23,740	162
163	SCHOOL OF DREAMS ACADEMY	\$52,676	\$165,750	\$113,074	163
164	SIDNEY GUTIERREZ MIDDLE	\$180,330	\$139,675	\$40,654	164
165	SIEMBRA LEADERSHIP HIGH SCHOOL	\$126,512	\$252,180	\$125,668	165
166	SIX DIRECTIONS INDIGENOUS SCHOOL	\$7,330	\$31,325	\$23,995	166
167	SOLARE COLLEGIATE CHARTER SCHOOL	\$220,197	\$366,204	\$146,007	167
168	SOUTH VALLEY ACADEMY	\$701,643	\$982,489	\$280,846	168
169	SOUTH VALLEY PREP	\$87,325	\$168,424	\$81,099	169
170	SOUTHWEST PREPARATORY LEARNING CENTER	\$36,699	\$54,256	\$90,956	170

Differences in SEG Distributions Between LESC and LFC Recommendations
(HB63)

School District or Charter School		Total HB63 Impact if LFC Recommendation Were Adopted	Total HB63 Impact if LESC Recommendation Were Adopted	Difference Between LESC and LFC Recommendations
171	SOUTHWEST SECONDARY LEARNING CENTER	\$71,951	\$19,897	\$52,055
172	SW AERONAUTICS MATHEMATICS AND SCIENCE	\$126,385	\$11,057	\$137,442
173	TAOS ACADEMY	\$22,329	\$75,790	\$98,119
174	TAOS INTEGRATED SCHOOL OF ARTS	\$13,315	\$24,123	\$37,438
175	TAOS INTERNATIONAL SCHOOL	\$90,879	\$118,485	\$27,606
176	TAOS MUNICIPAL CHARTER	\$57,311	\$7,941	\$49,371
177	TECHNOLOGY LEADERSHIP HIGH SCHOOL	\$164,500	\$274,192	\$109,692
178	THE ALB TALENT DEVELOPMENT CHARTER	\$73,067	\$115,667	\$42,599
179	THE ASK ACADEMY	\$142,170	\$124,237	\$266,407
180	THE GREAT ACADEMY	\$61,594	\$104,436	\$42,842
181	THE MASTERS PROGRAM	\$60,209	\$38,817	\$99,026
182	THRIVE COMMUNITY SCHOOL	\$126,777	\$167,295	\$40,519
183	TIERRA ADENTRO	\$72,322	\$190,100	\$117,778
184	TIERRA ENCANTADA CHARTER SCHOOL	\$134,688	\$230,943	\$96,255
185	TURQUOISE TRAIL CHARTER SCHOOL	\$163,825	\$274,444	\$110,619
186	VISTA GRANDE HIGH SCHOOL	\$21,338	\$43,897	\$22,559
187	VOZ COLLEGIATE PREPARATORY CHARTER SCHOOL	\$31,469	\$83,473	\$52,004
188	WALATOWA CHARTER HIGH	\$22,023	\$34,048	\$12,025
TOTAL		\$56,861,357	\$132,935,042	\$76,073,686
Total Hold-Harmless Required		\$8,734,706	\$3,956,375	
Number of School Districts and Charter Schools Requiring an FY26 Hold-Harmless		60	31	

Note: The LESC recommendation increases the multiplier for grades six through 12 to 1.30, revises the at-risk index (0.40), and creates an English learner factor (0.33). The LFC recommendation only increases the grade six multiplier to 1.1475, revises the at-risk index (0.40), and creates an English learner factor (0.33).